

GOVERNMENT GIRLS' GENERAL DEGREE COLLEGE 7 MAYURBHANI ROAD, KOLKATA – 700023

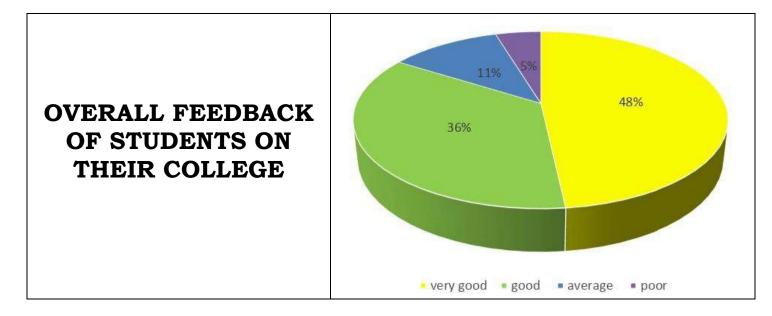
STUDENT'S FEEDBACK 2023

Procedure for Collecting the feedback

As per the NAAC recommendations, the college obtains feedback from final year students of different disciplines on different academic aspects of the College on regular basis at the end of each academic session . The student's feedback was collected yearwise from 2019. A structured questionnaire has been framed to collect the students feedback on academic content, central library facilities, extracurricular facilities, campus infrastructure, learning environment etc. Students have provided their opinions for the questions in a scale of 1 to 4 where 1 implies very good , 2 implies good , 3 implies average and 4 implies poor. Based on the feedback of the students so obtained, analysis were performed and were represented in graphical forms as presented below.

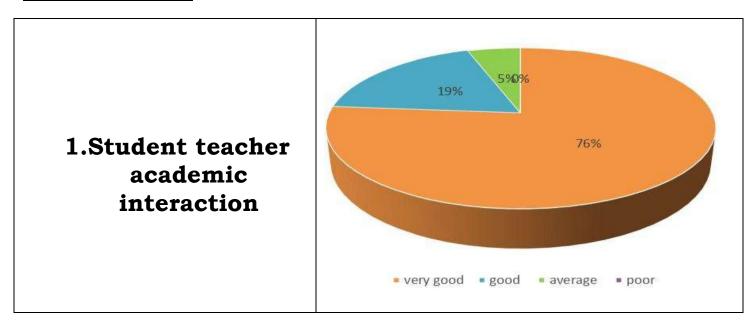
The feedbacks of the students were discussed in the IQAC meetings and actions were taken by the College authority to address the mentioned problems in the feedbacks given by the student on different aspects for future improvements.

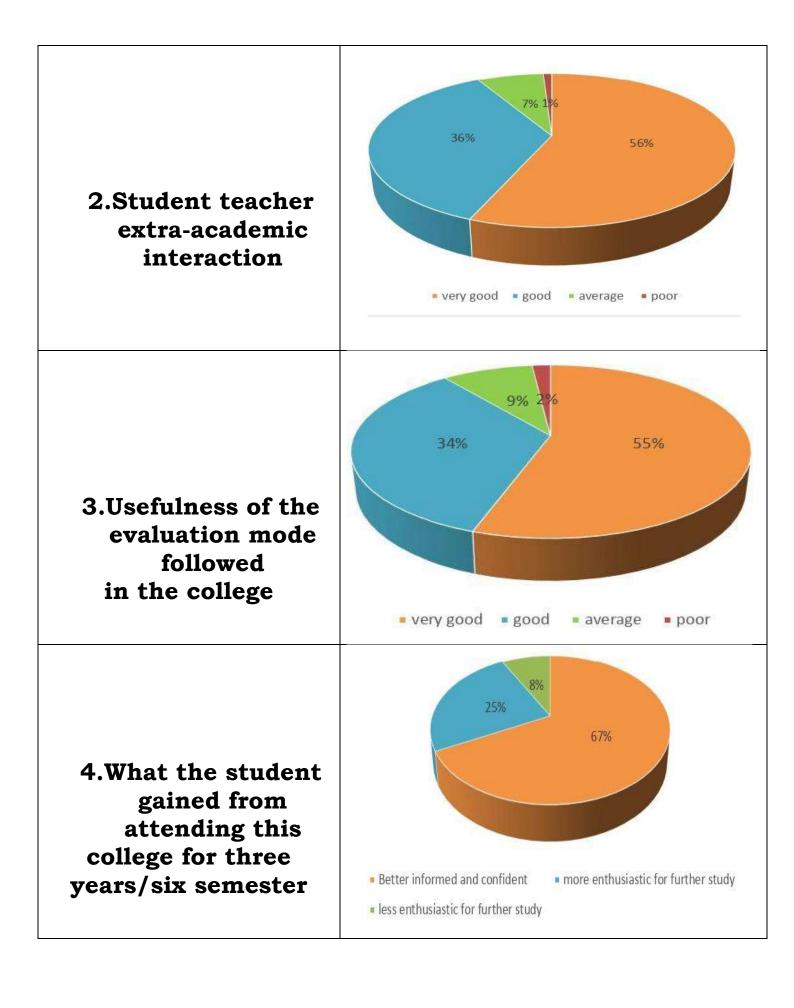
Student feedback 2023



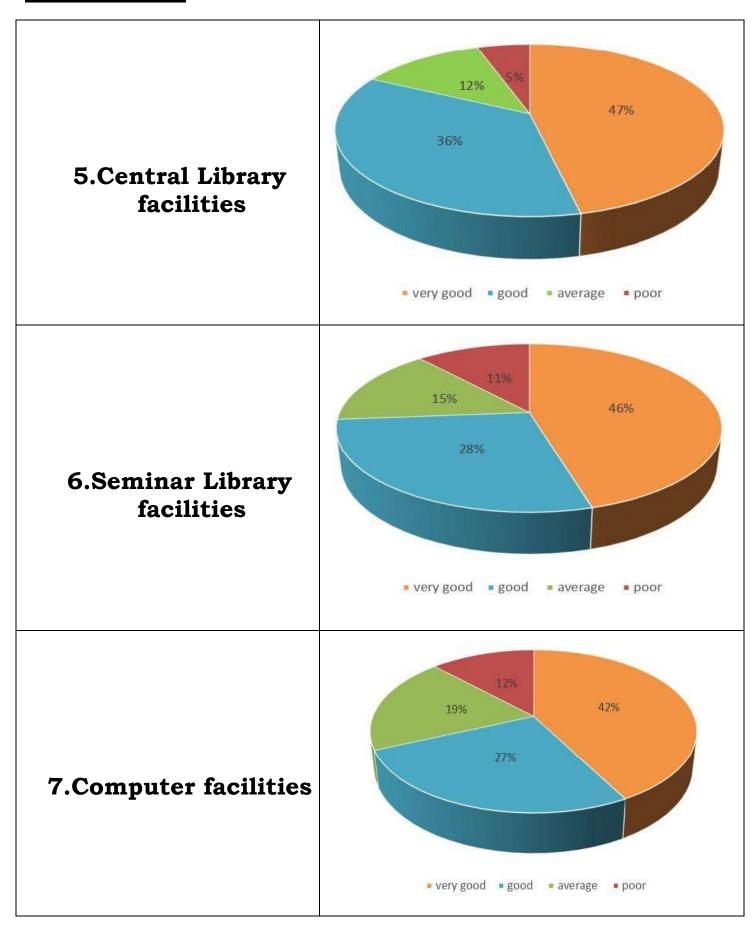
Feedback on different categories:

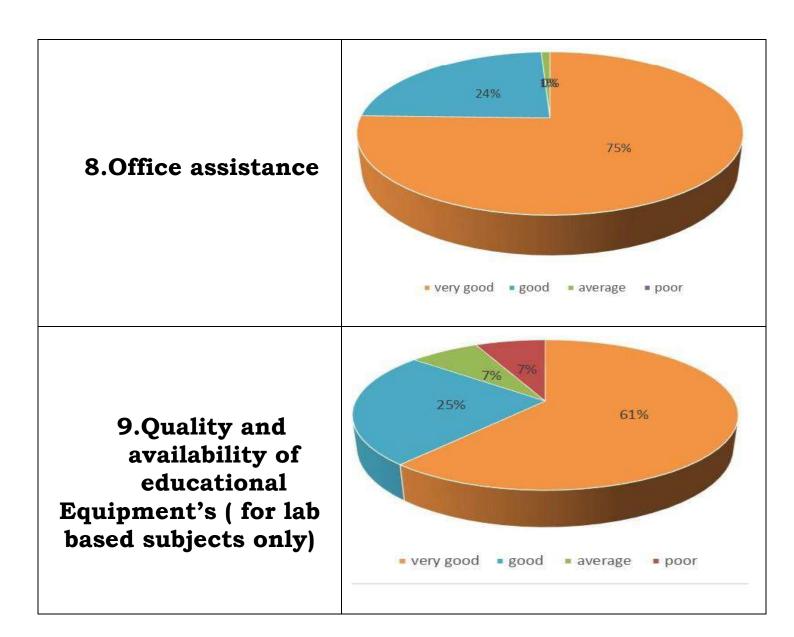
Academic content:



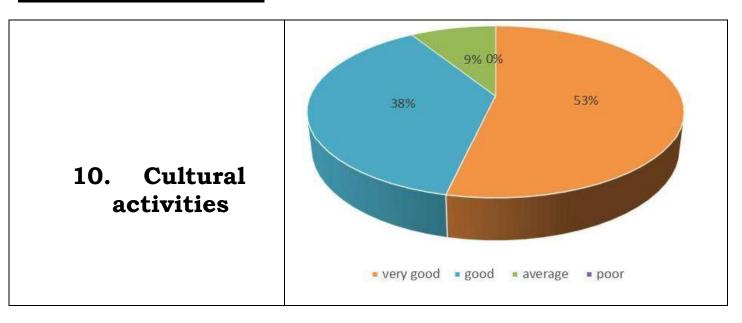


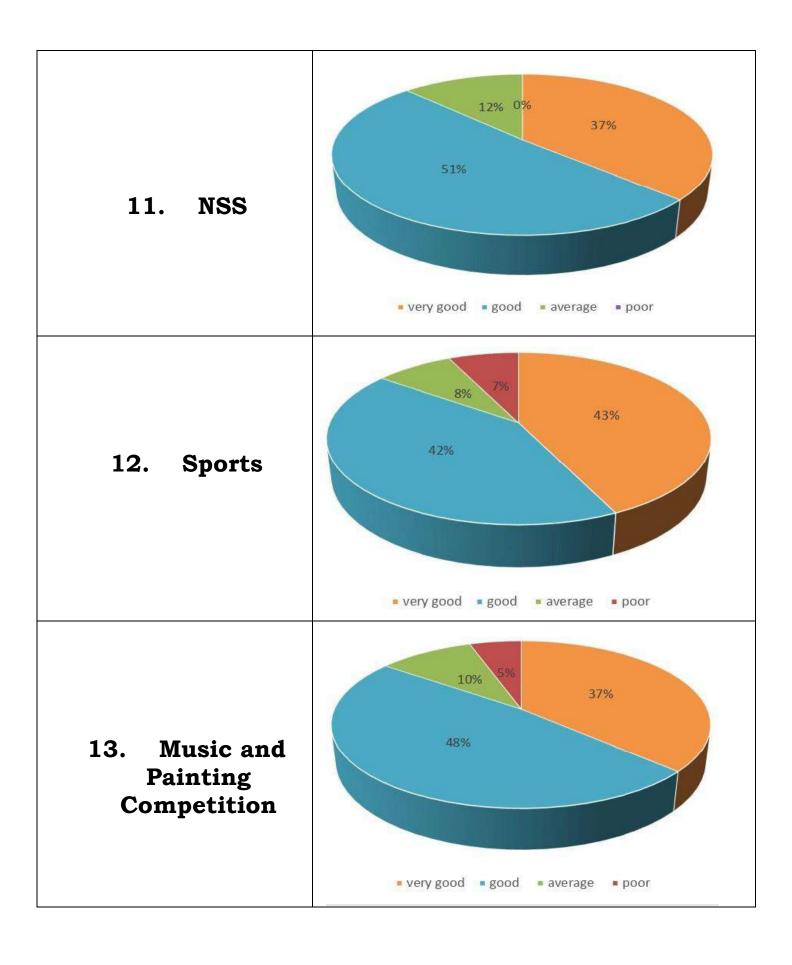
Library facilities:

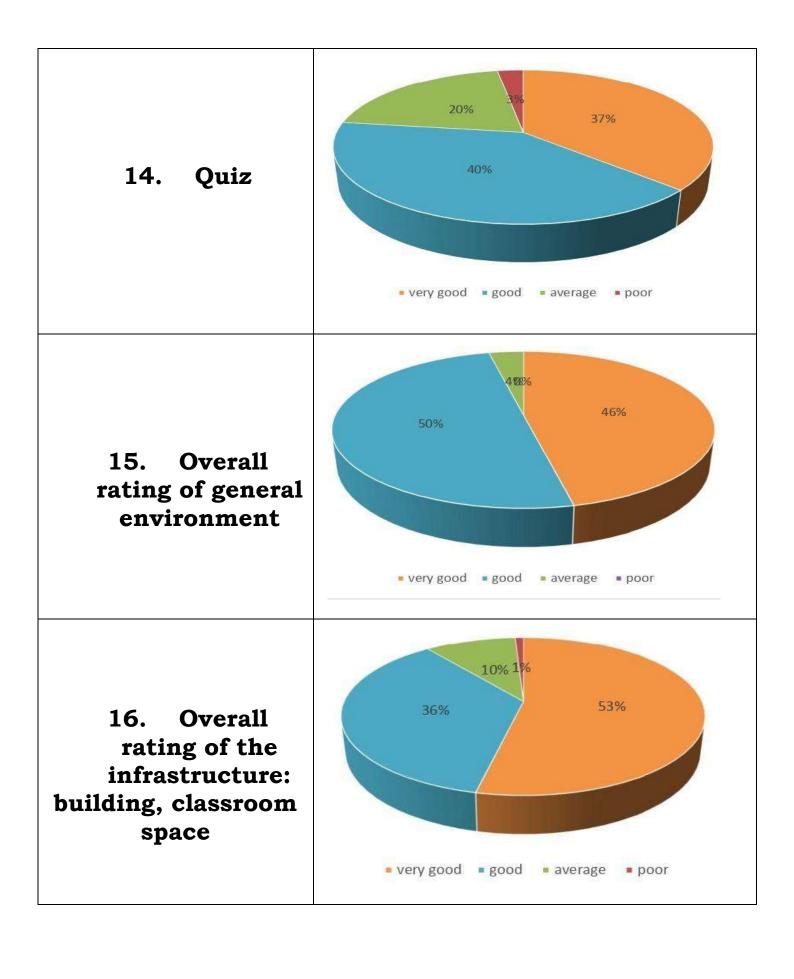


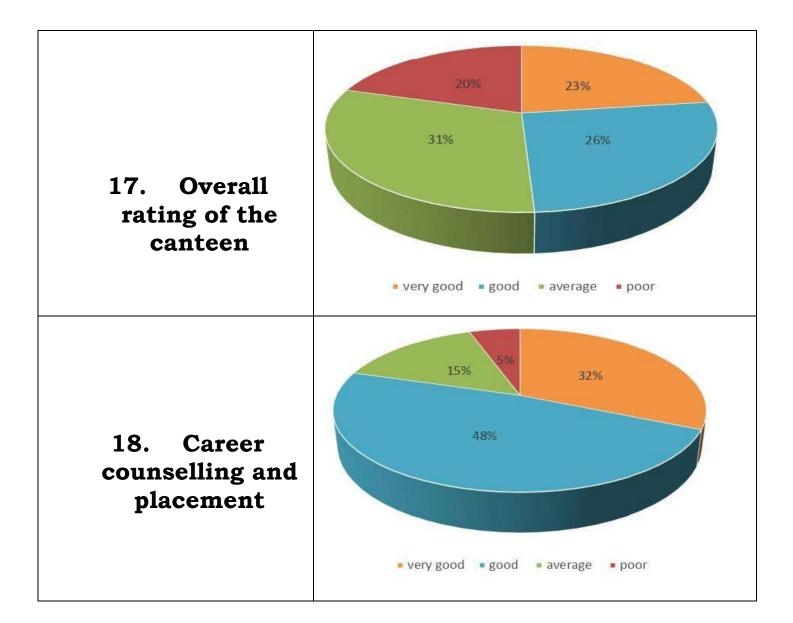


Extra-curricular activities:





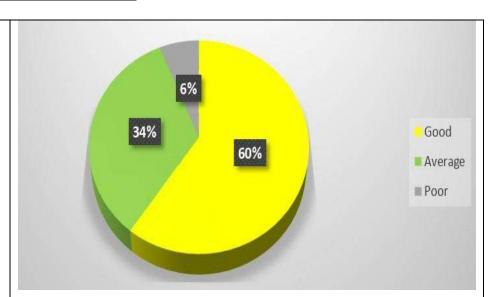




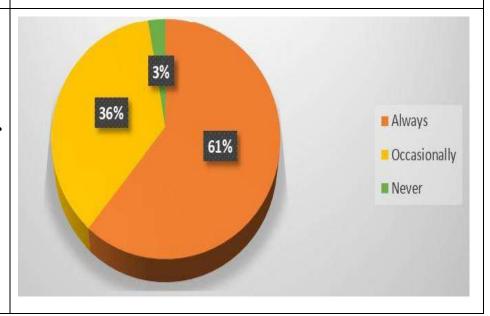
Detailed feedback on library

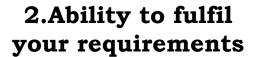
STUDENT FEEDBACK 2023 ON THEIR LIBRARY

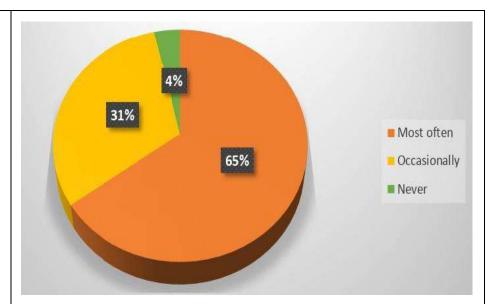
Overall Feedback of their Students on their Library



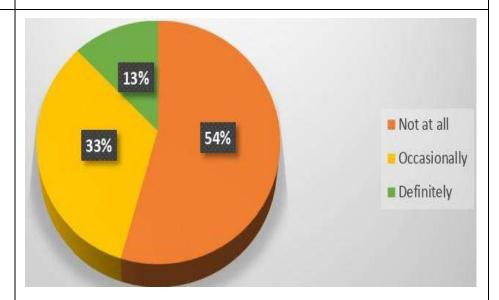
1.Encouragement of use of Library facilities



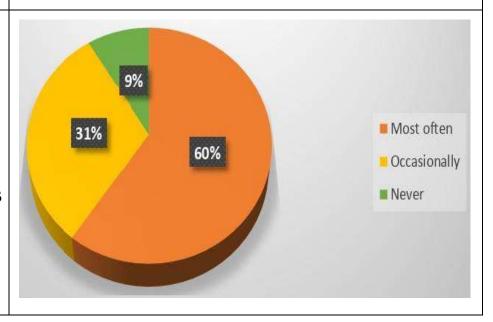


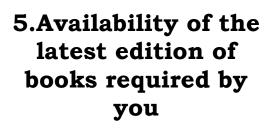


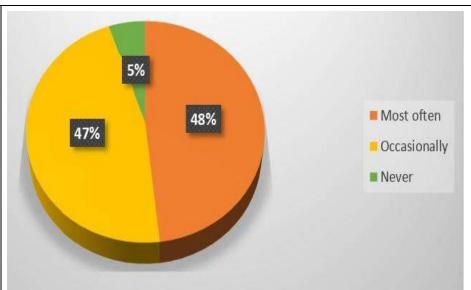
3.Facing problems for selecting books from the Library catalogue



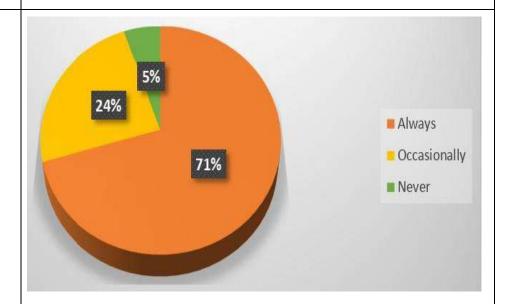
4. Ability to fulfil your requirements for Journals/Periodicals







6.Co-operation of Library staff for locating a book of your choice



7. Your Assessment of the personality of the library staff

