Dept. of Persian

1. Programme outcome:

Persian is language, also known as Farsi, is the most widely spoken language of the Iranianbranch of the Indo-Iranian languages, a sub-family of the Indo-European languages. It is spoken by themajority ofpeoplein Afghanistan, Tajikistan, and Uzbekistan, smaller group of Russia, Georgia, Armenia, Pakistan, Western China, Bahrain, Sweden, Iraq, Kuwait, Oman and Azerbaijan.

After completion of Persian Honours a student associate himself with learning Persian as aforeignlanguageinIndiaaswellasin Western Asiancountriesorcentral AsiancountrieswherePersian , Dari and Tajki provides a competitive fields with opportunity of jobs and trades. Our entirecurriculum of UG is very useful and beneficial for those who want to learn a language of Historicalimportance. Knowing the Persian language can make a student to understand the concept of particularhistoricalandculturalnarrative.Studentalsocanbefamiliarbypolitical,economicandsocioideological order of Persian world.It opens new career and job opportunities in India such as military,intelligence,diplomaticagencies,Tourism,foreignNationalEmbassyetc.WeknowthatIndiahastr aderelation with Persian Spoken countries our syllabus makes also a student translator or interpreter. Underthe new educational policy , we are going to develop sucha curriculum that students can benefit moreand increase their participation in private and Government Sectors commerce and trade and othersfields.

Persian has been the court language of India and its influences can be seen on the modernlanguages of India. Therefore, afterreading Persian theworks of connecting hearts can be done which is necessary for the unity of India.

2. CourseOutcome:

CorseCode	CourseName	CourseOutcome
CC1	HistoryofPersian Literature	StudentsbecomefamiliarwiththePersianWorld
CC2	PersianProse(Modern)	StudentsareintroducedtomodernPersianProse.
GE1	GenericElective	Studentscanacquirespecial/advanceknowledge
AECC1	Communicative English/MIL	Itisbaseduponthecontinentthatleadstoknowledgeenhan cement.
CC3	History of PersianLiterature(Cl assical)	Afterreadingthispaper,studentsbecamefamiliarwiththepo etryof classical poets.
CC4	Persian poetry(ClassicalandMo dern)	Afterreadingthispaperstudentscandifferentiatebetweenthedi ction of classical and modern.
GE2	GenericElective	Studentscanacquirespecial/advanceknowledge
AECC2	Environmentalstudies	It is based upon the continent that leads to knowledgeenhancement.
CC5	HistoryofPoetry	Studentscanbefamiliar withthehistoryofPersianlanguageand literature.
CC6	History of Persianliterature in IndiaduringDelhiSul tans	As we know Persian language has been the court languageofIndia till 1833. Atreasuryhouseof information isfoundin this language and by this students can be familiar withourtraditionandcultureandEducationofMedievalIndia.
CC7	HistoryofPersianl iterature in IndiaduringMugh al	Persian was the court language of Mughal. A numberPoets, writers of Iran came and settled here and theyproduced valuable literature, Art and Paintings. Students can be achieved the knowledge of saidabove.
SECA	Translation and composition	Bythis,studentswillsteptowardstheprofessionalfieldandp resent themselvesasantranslators.
GE3	GenericElective	Studentscanacquirespecial/advanceknowledge
CC8	ModernPersianPoetry	Afterreadingthispaper,studentsbecamefamiliarwithModern poets as well astheir poetry
CC9	ModernPersianProse	Afterreadingthispaper,studentsbecamefamiliarwiththeMo dern prose writings and writers.
CC10	Development of Modern Persian	Inthe19 th and20 th centuries,manyplays,Drama,noveland fiction were written in Persian. Students can getacquaintedwithnewdemand oflife.

SECB	SEC A Translation andInterpretation	Bythis,studentswillsteptowardstheprofessionalfieldandp resent themselvesasInterpretation
GE4	GenericElective	Studentscanacquirespecial/advanceknowledge

CC11	Mystical PersianLiteratur e	IndiahasbeenthecentersofMysticalthought,Sufis,Derv ish have produced such literature where humanvalueshaveseen.
CC12	EthicalPersian Literature	Ethical and Moral values are initial things for goodhumanity. Maypoetshavewrittenthevaluablebookonit. Studentscan be get theethicalbased thought.
DSEA1	RhetoricandProsody	Studentswilllearntoreadpoetryperfectly.
DSEB1	Root words, ParsingandAnalysis	StudentswilllearntoreadPersianproseaccurately.
CC13	PersianLiteraturein Bengal(Prose)	Persian was the court language of Sultanate and MughalandNawabsperiods inBengal. Anumber of Prosewriterscame from different part of India and settled here. Theyhave written the historical, Mystical and Ethical basedbooks such as ReyazusSalateen, Tarikh-e-BangalandMaktubat-e- Noor Qutub-e-Alametc. Students can beachievedtheknowledgeofsaid above.
CC14	PersianLiteraturein Bengal(Poetry)	Asithasbeenmentionedabovethat Persianwasthe courtlanguage of Sultanate and Mughal and Nawabs periods inBengal. A number of Poets composed their poetry whichisvaluableforthe BengalaswellasthePersian world.
DSEA2	HistoryofModern Persianworld	Persian is spoken and understood in seven countries. Students will be familiar with the literature and language and culture of those countries.
DSEB2	Persianlinguistics	ThePersianlanguagehas alonghistory.Studentswillbemuch benefited in pursuing the knowledge of differentlanguages and its relation and its philologicaldevelopment.